Classroom Expectations

Cuadras- Adult Transition

Expectations

Routines	Be Respectful	Be Responsible	Be Involved
Social Skills Activities and Special Assignments	 Use a quiet voice Cooperate with others 	 Share materials and space Take turns 	 Participate in the game or activity or craft Do your best
Discussions	 Listen and then speak Raise your hand to share 	Stay on topicStay in your seat	Ask questionsAnswer questions
Written Work	 Work carefully Stay on task 	 Complete assignment by filling in needed information or answers Keep track of your folders 	 Contribute ideas constructively Encourage others to do their best
Transitions	Follow directionsControl yourself	Leave area cleanPrepare quickly	 Be prepared to begin the next task Be ready to help others
Community Outings	 Be mindful of community members Give personal space 	 Hold your money and belongings Stay with the group 	 Complete assignments Participate in discussions
Work Experience Opportunities	 Be aware of others Work quietly 	 Handle materials carefully Know the work steps 	 Know your job duties Work with your team/partner
Problem to solve	STOP! T-Is it truthful? Is it thoughtful? H-Is it helpful? Is it harmful? I-Is it inspiring? Is it important? N-Is it necessary? Is it needed? K-Is it kind? Is it caring? A-C-T!!	STOP! T-Is it truthful? Is it thoughtful? H-Is it helpful? Is it harmful? I-Is it inspiring? Is it important? N-Is it necessary? Is it needed? K-Is it kind? Is it caring? A-C-T!!	STOP! T-Is it truthful? Is it thoughtful? H-Is it helpful? Is it harmful? I-Is it inspiring? Is it important? N-Is it necessary? Is it needed? K-Is it kind? Is it caring? A-C-T!!